Active Learning

GLIC 2016 | Amanda Albert + Alicia Detelich
By the end of this presentation you will...

- Be able to Define what active learning is
- Understand what it looks like in a real-world classroom setting
- Create an activity of your own!
Who are we?

Amanda
Instructional Services Librarian
Years teaching: 4
Favorite teaching strategy: Jigsaw
Fun thing I’m teaching now: BEAM method

Alicia
Associate University Archivist
Years teaching: 2.5
What is Active Learning?

Direct and intentional engagement of students where they are actively participating in the learning experience rather than passively listening.

Common teaching methods include

- Problem-based learning (PBL)
- Case studies
- Role-playing
- Debates
- Simulations/Labs
- Games
Why Active Learning?

“The overriding message from students is that active learning, rather than passive listening, reading, and note-taking, draws them into subjects and deepens their understanding and appreciation of what they are learning.”

Page 270, Anes and Sorell (2002)
From Edgacomp
What does it look like in the classroom?

Alicia’s Classroom: Special Collections + Active Learning
Discussion

1.) What does active learning mean to you?
2.) How have you used active learning in your instruction? Share your experiences....
3.) How can you work with other departments to broaden your approach to active learning?
Actively Learning about Active Learning

Think: If you haven’t used active learning in your instruction, how could you use it?

Activity: Work together as a group to design an activity that involves engaging students in a new way. Maybe you’ve done something similar in class before and want to tweak it, or it could be something totally new. Don’t forget to include collaborations with other library or academic departments! We’ll share with the group when you’re finished.
Q&A
Thank You!

Contact us after GLIC if you want to learn more!

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See you at the table talk!