GLIC Instructional Design Session

October 18, 2016
Session outline

- Introduction, objectives, and icebreaker (15 mins.)
- Instructional design brainstorming (10 mins.)
- Breakout small group sessions (20 mins.)
- Report out (5-10 mins. per group)
- Q&A and exit poll (10 mins.)

Session website and resources: http://stlglic.weebly.com/
Jason Crandall

- Working at Washington University as Director of Learning Innovation and Design
- Previously at University of Michigan, University of Texas at Austin
- Father of 2 (Rowyn and Avery)
Michael Porterfield

- Working at University of Missouri-St. Louis as an instructional designer
- Have two leprechauns but no pot of gold
Session objectives

- Participants will learn new ideas and build new skills for engaging and assessing students
- Participants will collaborate with each other in sharing past instructional experiences
- Participants will develop an increased understanding of how to deliver effective learning sessions
Ice breaker questions with Plickers

How many years have you been in your current position?

A) 2 years or less
B) 3-5 years
C) 6-10 years
D) More than 10 years
Ice breaker questions with Plickers

Dog or cat?
A) Dog
B) Cat
C) I prefer ferns
Ice breaker questions with Plickers

Apple or Google?

A) Apple  
B) Google  
C) I compile bootloaders for my own OS kernel for fun
Sharing time

- Three instructional design topics around the room - what to do before, during, and after an instructional session
- Use post-it notes to write down questions, tips, suggestions, successes, “learning experiences, tools, etc. for any category you wish
- Break out into small groups after everyone’s had time to brainstorm individually
Breakout questions

1. What’s the best preparation (for both students and the librarian) before your session?
2. How can you assess comprehension and foster student engagement during your session?
3. What are forms of appropriate follow up and reinforcement after your session?
Breakout guidelines

We recommend defining the following roles:

- Facilitator
- Recorder
- Timekeeper
- Reporter

Please be ready to share your discussion in about 20 mins.
Exit ticket & session evaluation

Please rate the extent to which you agree with each of the following statements:

- As a result of this session, I learned new ideas and build new skills for engaging and assessing students
- During this session, I collaborated effectively with other participants to share past instructional experiences
- As a result of this session, I developed an increased understanding of how to deliver effective learning sessions

What did you like most? What did you like least?